

PLACEMENT TEST FOR ELEMENTARY GRADES

TO THE TEACHER:

“Typically, I suggest placing elementary students at the age-appropriate grade level. However, you may want to consider placing students at the next level. This assessment should help you determine if such placement is advisable. Please keep in mind that these are expectations I had for my own students and may not reflect another person’s or company’s philosophy regarding mastery learning.”

— Dr. Wanda Phillips

SCORING:

Remember when grading this assessment that ***all*** items within a number must be correct for a student to earn a point. If a student has all assessment answers correct, he or she will score 10 points.

Remember that this assessment is to be used only as a tool in determining if advanced placement is appropriate.

If the student scores 8-10 correct, place the student in the next-higher grade level of Easy Grammar and/or Daily GRAMS texts. Please, please, please remember that this assessment is merely one tool to aid in assessing advanced placement. **Do not be concerned if your child earns a low score.**

If the student scores 7 or below, place the student in the age-appropriate grade level of Easy Grammar and/or Daily GRAMS texts. **You do not need to place the student in a lower-level text.** However, if your child has special learning needs, you may wish to begin at grade level and, then, if he or she struggles, move to the previous grade level.

ASSESSMENT TEST FOR ELEMENTARY GRADES

1. **Write the plural of these nouns:**

- a. trolley – _____ b. moose – _____ c. parish – _____
d. proof – _____ e. fatality – _____ f. shelf – _____

2. **Underline the subject once and the verb or verb phrase twice.**

- a. Throw this ball to the person to your left.
b. Have you ever seen the Great Lakes in the winter?

3. **Underline the subject once and circle the correct verb.**

- a. At the beginning of the race, her dad must have (twist, twisted) his ankle.
b. Each of the beautiful, new blooms (are, is) open.

4. **Write the past participle form of the following verbs:**

- a. to ride – (had) _____ e. to come – (had) _____
b. to break – (had) _____ f. to beat – (had) _____
c. to do – (had) _____ g. to run – (had) _____
d. to go – (had) _____ h. to drink – (had) _____

5. **Circle the correct pronoun.**

- a. My friend and (I, me) are going.
b. The next runners will be Molly and (he, him).
c. One of the girls has lost (her, their) wallet.

6. **Circle the correct answer.**

- a. Shane doesn't feel (good, well).
b. She is the (taller, tallest) twin.
c. I don't have (any, no) money for a snack.

7. **Write the correct answer.** What type of noun is *poodle*? _____

8. **Write the following possessive nouns:**

- a. books belonging to a student – _____
b. a book shared by several teachers – _____

9. **Capitalize this sentence:**

“last spring, jacy and i read fun with friends and made drawings of cape lookout lighthouse, which is located in the south,” said mrs. poppy.

10. **Punctuate this sentence:**

Yes my poem is titled My Puppy but I dont want to read it Annie

ANSWERS:

Remember in grading this assessment that *all* items within a number must be correct for a student to earn a point. Remember that you are merely trying to determine if the student needs advanced placement. Refer to “To the Teacher” for scoring.

1. Write the plural of these nouns:

- a. trolleys b. moose c. parishes d. proofs e. fatalities f. shelves

2. Underline the subject once and the verb or verb phrase twice.

- a. (You) Throw this ball to the person to your left.
b. Have you ever seen the Great Lakes in the winter?

3: Underline the subject once and circle the correct verb.

- a. At the beginning of the race, her dad must have (twist, **twisted**) his ankle.
b. Each of the beautiful, new blooms (are, **is**) open.

4. Write the past participle form of the following verbs:

- | | |
|-----------------------------------|----------------------------------|
| a. to ride – (had) <u>ridden</u> | e. to come – (had) <u>come</u> |
| b. to break – (had) <u>broken</u> | f. to beat – (had) <u>beaten</u> |
| c. to do – (had) <u>done</u> | g. to run – (had) <u>run</u> |
| d. to go – (had) <u>gone</u> | h. to drink – (had) <u>drunk</u> |

5. Circle the correct pronoun.

- a. My friend and (I, me) are going.
b. The next runners will be Molly and (**he**, him).
c. One of the girls has lost (**her**, their) wallet.

6. Circle the correct answer.

- a. Shane doesn't feel (good, **well**).
b. She is the (**taller**, tallest) twin.
c. I don't have (**any**, no) money for a snack.

7. Write the correct answer. What type of noun is poodle? **common** or **concrete**

8. Write the following possessive pronouns:

- a. books belonging to a student – student's
b. a book shared by several teachers – teachers'

9. Capitalize this sentence:

“Last spring, Jacy and I read Fun with Friends and made drawings of Cape Lookout Lighthouse, which is located in the **S**outh,” said **M**rs. **P**oppy.

10. Punctuate this sentence:

Yes, my poem is titled “My Puppy,” but I don't want to read it, Annie.

Note: This serves as only one component for determining placement. Feel free to use other avenues or to judge placement by your own standards.

