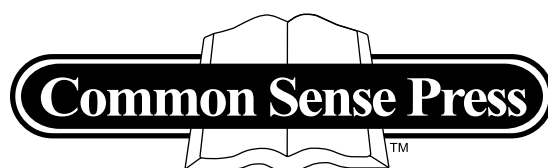


Placement Test

Is The Green Book **Right For My Student?**

Teacher Section



If your student has completed *The Tan Book* then he is ready to begin *The Green Book*. If your student is just beginning *The Learning Language Arts Through Literature* series, this assessment will help you determine what is right for your student.

The assessment is written in two parts, one for the teacher and one for the student. Please begin by making a copy of each section. Read the Teacher's Section to prepare for the assessment. You may complete the assessment in one or more days. When the assessment is completed, use this evaluation to determine if *The Green Book* is right for your student.

First have your student read this passage (silently or aloud) from the first Book Study in *The Green Book*. Ask your student the comprehension questions that follow. Then continue to the Language Arts Skills Assessment.

Reading Assessment

A little girl came running down the side of the mountain one midday in spring. Pulling her cotton dress up around her knees, she skipped as lightly as a lamb on her bare brown feet, leaping over the bright orange marigolds that shone up at her. Baby goats jumped among the wildflowers, and the storks had begun to build their nests on the tops of the thatched houses.

Rahma was seven years old. She was small because she never had enough to eat. Her stepfather and his elder wife didn't like her and sometimes beat her. Her clothes were very ragged, and she had to work very hard. But today she was going to have a treat, and nothing could spoil her happiness.

Star of Light by Patricia St. John
Moody Press

1. What do you know about this girl, Rahma?

Rahma was a small seven year old, wearing a cotton dress. She lived with her stepfather and his wife who did not like her and sometimes beat her. She was hungry.

2. What animals did she see on her way down the mountain?

She saw baby goats.

3. Why was she so excited on this day?

She was going to get a treat.

Reading Assessment Evaluation

If your student read the passage with little difficulty and answered most of the questions correctly, then he should be ready for this reading level. If he could not read this passage and answer any of the questions, you may consider using the assessment for *The Tan Book* to determine if it is a better fit for your student.

Language Arts Skills Assessment

1. Complete the following sentences by adding the correct adjective in the blank.
 - a. You are tall but he is taller than you.
 - b. These flowers are beautiful but of all three this one is the most beautiful.
 - c. There are three rooms heated, which one is the warmest or hottest?

 2. Rewrite the following holidays using correct punctuation.
 - a. labor day **Labor Day**
 - b. fourth of july **Fourth of July**
 - c. new year's day **New Year's Day**

 3. Write an interrogative sentence.
The student's answer is correct if it is a complete sentence that asks a question and ends with a question mark. Example: May we go to the library?

 4. Rewrite the following imperative sentence with the subject (Jack) understood but not stated.
 - a. Jack, put your bike in the garage.
Put your bike in the garage.

 5. Write a sentence with a compound subject.
The student's answer is correct if the subject contains two or more subjects. Example: Sally and I went to the store.

 6. Write a sentence with a compound predicate.
This is correct if the predicate contains two or more verbs. Example: I went to visit my aunt and ate apple pie with her.
-

7. In the following sentences, circle the adjectives and underline the adverbs.

- a. The big, brown dog ran quickly to the pond.
b. I went to the new store yesterday.

8. Arrange these authors' names in alphabetical order.

- a. Laura Ingalls Wilder
b. Louisa May Alcott
c. Arthur Ransome
d. Meindert Dejong

Alcott, Louisa May

Dejong, Meindert

Ransome, Arthur

Wilder, Laura Ingalls

9. Rewrite the following dialogue correctly.

I need to go to the store to pick up some fruit said jerry would you like to go with me sally no I have to pick up tom at school replied sally

“I need to go to the store to pick up some fruit,” said Jerry. “Would you like to go with me, Sally?”

“No, I have to pick up Tom at school,” replied Sally.

10. Underline the prepositional phrase in each sentence. Circle the preposition and the object of the preposition.

- a. We found the cat under the sofa.
b. Will you go over the bridge?
c. I like to walk around the park.

11. Underline the correct irregular verb in each sentence.
- She (sang, sung) beautifully in the recital.
 - The dress was (stole, stolen) from her room.
 - The canoe (sank, sunk) in the pond.
 - The bell has (rang, rung) twice today.
12. Write a paragraph with a topic sentence, three supporting sentences, and a concluding sentence.

Sample paragraph:

Last week we went to the library downtown. I borrowed three books on snakes. Bobby found books on dinosaurs that he wanted to take home. Jim located a magazine on space travel that he read. We all had a good time at the library.

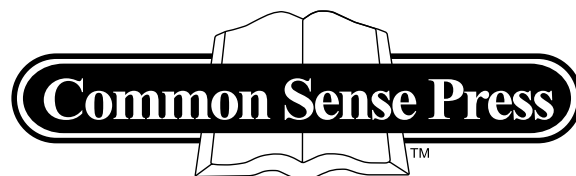
Language Arts Skills Assessment

There are 12 skills in this assessment. If your student completed eight of the skills correctly then he should be ready for *The Green Book*. All skills are repeated, so use this assessment to determine which skills to focus on while using this book. If your student successfully completed seven or less of the skills, you may consider reviewing these skills before you begin *The Green Book* or use the assessment for *The Tan Book* to determine if it is a better fit for your student.

Placement Test

Is The Green Book **Right For Me?**

Student Section



Reading Assessment

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Moody Press

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- c. There are three rooms heated, which one is the _____.

2. Rewrite the following holidays using correct punctuation.

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a. Jack, put your bike in the garage.

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6. Write a sentence with a compound predicate.

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